



# Esperance Anglican Community School

## Situation

Esperance Anglican Community School is a fairly new school founded in 2008. Started with 8 students, now 165 students with about 24 teachers. When the current deputy principal joined the school in 2009 it was as a teacher and FISH! was already in school. Once he was promoted to deputy principal he made sure The FISH! Philosophy was continued to be used to their advantage and guiding principles. He believes this gives them an edge and sharpness to relationships in the school.

## Objectives

FISH! was obtained because the first principle was looking for a way to set the school apart and give it a difference in the way students and teachers can relate to one another.

## FISH! Approach

Start of the year as part of their big assembly he shows the FISH! DVD. Then speaks to the 4 FISH! philosophies and what each one means and how it can be applied in a school context and in daily lives. Over the year they would do some additional activities on top of that. Their approach is more about ingraining the mindset and culture of daily lives within students. FISH! is part of their rewards (Good Standing Policy) deals with all aspects of discipline. FISH! points for living the FISH!. Levels of certificates that are generated based on FISH! points. (Bronze= 50 FISH! points, Silver- 100, Gold=150, Rainbow=200). FISH! badges made to match certificates. Works great with years 7-8 especially. FISH! is a great way to talk about issues with students and getting students to realize their part in an incident or an issue. Good way to point out what expectations are or how others may feel at a point in time and moving that along a continuum to reaching an acceptable solution. So biggest way we use FISH! is through incentives and a restorative process.



## Results

As a result, they have a really good bunch of kids. Who by in large wear their heart on their sleeve, obliging, cooperative, fun and more often than anything else they respect individual differences. The school also has a lot of student diversity and students really do support one another and respect quirky little differences. You get a real sense from the students that there is a really broad friendship base and everyone overwhelming gets along. And I think by in large that has a lot to do with the relationships that are built within the school and The FISH! Philosophy has got a lot to do with that conversation. FISH! has been a great thing for the school and really allowed students to interact with one another in a much more meaningful way. Teachers love FISH! because it is something very quickly embraced and there's always a lot of positive feedback. It's 4 very simple practices that can be applied across all aspects of their lives and they like the fact that it is simple and you are able to relate it to the real world as well as everything that goes on in a school and teachers overwhelmingly appreciate that and appreciate the guidelines that FISH! enables them enhance their interactions, conversations and relationships with students.



**Questions?**  
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or call 800.695.4534 to speak to a FISH! representative.